Пояснительная записка

Цель контрольной работы - контроль образовательных достижений учащихся по аудированию, чтению, письму, а также выявления уровня владения лексикограмматическими навыками по **УМК** "Forward", автор - Вербицкая М.В.

Время выполнения - 40 минут

Структура работы

Задание №1. Аудирование текста

Задание №2 Лексический тест.

Задание №3. Грамматический тест.

- типы предложений;
- изученные глаголы в Present, Past, Future Simple Tense,
- формы глагола to be Present, Past, Future Simple Tense в единственном и множественном числе;
- изученные прилагательные в положительной, сравнительной и превосходной степени;
- наиболее распространённые предлоги для выражения временных отношений;

Задание №4. Чтение

Задание №5. Письмо – заполнение предложений о себе

N.T.
Name:
1 (ullic)

Контрольная работа по английскому языку 4A класс УМК "Forward"

Задание 1. Прослушай текст о лесном друге Джима. Прочитай вопросы и выбери правильный ответ из предложенных вариантов. Текст прозвучит дважды.

	Choose the correct word
or word combination. (Зако	
верное слово или сочетани	1e.)
1. Jim has got	
a. a forest friend	c. ice cream
b. the bees	d. sweet carrots
2. Jim meets Mike	
a. in the park	c. in the forest
b. in Green School	d. at home
3. Mike can	
a. play	c. sing
b. run and jump	d. read

Задание 2. Прочитай текст. Постарайся понять, какие слова пропущены. Заполни каждый пропуск, выбрав нужное слово из рамки. Одно слово уже вставлено.

together, children, elder, doctor, school, teacher, younger

My family is big. I have a father, a mother, two brothers and a sister. My father works at a hospital, he is a 0) <u>doctor</u>. He is intelligent and responsible. My mother works at school, she is a 1).... She loves 2)... very much. I think she is loving. My 3) ... brother is a student and my 4) ... brother is a pupil. My sister doesn't go to 5)..., she is only 4. We like to do things 6)....

Задание 3. Выбери правильное слово.

1.	What you	like to do at home?	
	a) does	b) do	c) are
2.	What books	does your friend ?	
	a) read	b) reads	c) is reading
3.	Her granny.	a tasty pie yesterday	
	a) made	b) make	c) is making
4.	Our teacher.	a test next week.	
	a) prepare	b) prepared	c) will prepare
5.	My brother is	s than me.	
	a) thinner	b) thin	c) the thinnest
6.	There a lo	ot of mushrooms in the	forest last week.
	a) are	b) were	c) will be
7.	She wants to	work the evening.	
	a) on	b) at	c) in

Yak

In the big mountains there lives a yak (як). He can see white snow, cold ice and short grass near him. There are no shops, no ice cream and no children in the mountains. He is very sad.

One day a bird comes to him and tells him about the blue sea, happy children and tasty ice-cream. So Yak says good-bye to his family and goes down the mountain. He goes down and down. But he can see only big mountains around him.

Suddenly Yak stops next to a little mountain river. He is thirsty and very sad.

1. Yak lives in the _

a) snow

2. It is very

b) mountains

Now Yak and the river go to the sea together. The river gets bigger and bigger.

"I can see the sea! It is very big! It is wonderful! It is nicer here than in the cold mountains," says Yak at last.

c) sea

He sits on the sand and watches the sea. The happy children come up to him and give him ice cream. He loves it! Now Yak is the happiest yak in the world.

in the mountains

a) short	b) cold	c) happy
3	knows where the sea is.	
a) Yak	b) The bird	c) The river
4. The sea is		
a) cold	b) white	c) wonderful
5. Yak likes	very much.	
a) the mountains	b) ice-cream	c) snow
6. Yak is very	next to the sea.	
a) happy	b) sad	c) thirsty
Dear friend, My name is Helen. I April. I live with my I go to West School. pupils in my class. I l in your class? My fav good at it. What's yo	полученное от нового live in Paris, France. I am mum and dad. I have got My school is great but it like my classmates. They yourite subjects are Maths ur favourite subject? n my free time. I can sing	друга по переписке. n eleven years old. My birthday is on the 15th of one sister or one brother. isn't very big. I'm in class 1a. There are twenty-two are very good and friendly. Have you got any friends and Art. I don't like Reading because I'm not very g and dance quite well. What about you?
	олнив незаконченные	е предложения.
Dear		
It was great to get yo		
·		
Llive in		

[&]quot;Why are you so sad?" asks the river.

[&]quot;I don't know where the sea is."

[&]quot;I know it very well. Come on, I will show you where the sea is!"

I live with	
I	friends in my class.
My favourite school subject	
In my free time	
I can	
Yours,	

ФИО учащегося						Класс		
Задание 1.								
1	2		3					
Задание 2.								
0	1	2		3		4	5	6
doctor								
Задание 3.								
1	2	3	4		5	6	7	
Задание 4.								
1	2	3	4		5	6		

Лист ответов

Keys:

Listening: 1a, 2c, 3d;

Vocabulary: 0 doctor, 1 teacher, 2 children, 3 elder, 4 younger, 5 school, 6 together

Grammar: 1b, 2a, 3a, 4c, 5a, 6b, 7c

Reading: 1b, 2b, 3b, 4c, 5b, 6a

Script

Jim's Forest Friend

One Sunday morning my friend Jim goes to the forest. He meets his friend in the forest. His friend's name is Mike. Mike is a bear. He is big, brown and funny.

Mike has a sweet tooth. He likes sweets, jam and honey. The bees in the forest are his friends. But Mike doesn't like cabbage and carrots. Jim likes ice cream and red sweet carrots. He has a sweet tooth too.

Mike is smart. He visits Green School. He can read forest books. But he cannot play chess. Jim would like to teach Mike to play chess. He says: «Please, Mike, play with me». Jim likes to help his friend. His friend is strong but kind. Jim and Mike are friends.

В современной методике существует два подхода оценивания заданий с развернутым ответом, предлагается дихотомическое оценивание, т. е. по каждому критерию учитель ставит 1 балл, если выполнено верно.

Для оценивания результатов выполнения работ учащимися наряду с традиционной отметкой «2», «3», «4» и «5» применяется и ещё один количественный показатель – общий балл, который формируется путём подсчета общего количества баллов, полученных учащимися за выполнение каждой части работы.

Таблица количества баллов за выполнение задания

№ задания	Количество баллов
Задание № 1	3
Аудирование	
Задание № 2	6
Лексическая сторона речи	
Задание № 3	7
Грамматическая сторона речи	
Задание № 4	6
Чтение	
Задание № 5	5
Письмо	
ИТОГО	27

Таблица перевода тестовых баллов в школьные оценки

Количество баллов	Оценка
1-13	2
14-17	3
18-22	4
23-27	5