



## Пояснительная записка

**Цель контрольной работы** - контроль образовательных достижений учащихся по аудированию, чтению, письму, а также выявления уровня владения лексико-грамматическими навыками по УМК **“Forward”**, автор - **Вербицкая М.В.**

**Время выполнения** - 40 минут

### Структура работы

**Задание №1.** Аудирование текста

**Задание №2** Лексический тест.

**Задание №3.** Грамматический тест.

- типы предложений;

- изученные глаголы в Present, Past, Future Simple Tense,

- формы глагола to be Present, Past, Future Simple Tense в единственном и множественном числе;

- изученные прилагательные в положительной, сравнительной и превосходной степени;

- наиболее распространённые предлоги для выражения временных отношений;

**Задание №4.** Чтение

**Задание №5.** Письмо – заполнение предложений о себе



**Задание 4.** Прочитай текст и выбери правильный ответ.

### Yak

In the big mountains there lives a yak (як). He can see white snow, cold ice and short grass near him. There are no shops, no ice cream and no children in the mountains. He is very sad.

One day a bird comes to him and tells him about the blue sea, happy children and tasty ice-cream. So Yak says good-bye to his family and goes down the mountain. He goes down and down. But he can see only big mountains around him.

Suddenly Yak stops next to a little mountain river. He is thirsty and very sad.

“Why are you so sad?” asks the river.

“I don’t know where the sea is.”

“I know it very well. Come on, I will show you where the sea is!”

Now Yak and the river go to the sea together. The river gets bigger and bigger.

“I can see the sea! It is very big! It is wonderful! It is nicer here than in the cold mountains,” says Yak at last.

He sits on the sand and watches the sea. The happy children come up to him and give him ice cream. He loves it! Now Yak is the happiest yak in the world.

1. Yak lives in the \_\_\_\_\_  
a) snow                                      b) mountains                                      c) sea
2. It is very \_\_\_\_\_ in the mountains.  
a) short                                      b) cold                                      c) happy
3. \_\_\_\_\_ knows where the sea is.  
a) Yak                                      b) The bird                                      c) The river
4. The sea is \_\_\_\_\_  
a) cold                                      b) white                                      c) wonderful
5. Yak likes \_\_\_\_\_ very much.  
a) the mountains                                      b) ice-cream                                      c) snow
6. Yak is very \_\_\_\_\_ next to the sea.  
a) happy                                      b) sad                                      c) thirsty

### Задание 5. Письмо

**Прочитай письмо, полученное от нового друга по переписке.**

Dear friend,

My name is Helen. I live in Paris, France. I am eleven years old. My birthday is on the 15th of April. I live with my mum and dad. I have got one sister or one brother.

I go to West School. My school is great but it isn’t very big. I’m in class 1a. There are twenty-two pupils in my class. I like my classmates. They are very good and friendly. Have you got any friends in your class? My favourite subjects are Maths and Art. I don’t like Reading because I’m not very good at it. What’s your favourite subject?

I like reading books in my free time. I can sing and dance quite well. What about you?

I hope to hear from you soon.

Yours,

Helen

**Напиши ответ, дополнив незаконченные предложения.**

Dear \_\_\_\_\_

It was great to get your letter.

My name \_\_\_\_\_

I live in \_\_\_\_\_

I am \_\_\_\_\_

I live with \_\_\_\_\_

I \_\_\_\_\_ friends in my class.

My favourite school subject \_\_\_\_\_

In my free time \_\_\_\_\_

I can \_\_\_\_\_

Yours,

**Задание 1.**

1	2	3

**Задание 2.**

0	1	2	3	4	5	6
doctor						

**Задание 3.**

1	2	3	4	5	6	7

**Задание 4.**

1	2	3	4	5	6

## Keys:

**Listening:** 1a, 2c, 3d;

**Vocabulary:** 0 doctor, 1 teacher, 2 children, 3 elder, 4 younger, 5 school, 6 together

**Grammar:** 1b, 2a, 3a, 4c, 5a, 6b, 7c

**Reading:** 1b, 2b, 3b, 4c, 5b, 6a

## Script

### Jim's Forest Friend

One Sunday morning my friend Jim goes to the forest. He meets his friend in the forest. His friend's name is Mike. Mike is a bear. He is big, brown and funny.

Mike has a sweet tooth. He likes sweets, jam and honey. The bees in the forest are his friends. But Mike doesn't like cabbage and carrots. Jim likes ice cream and red sweet carrots. He has a sweet tooth too.

Mike is smart. He visits Green School. He can read forest books. But he cannot play chess. Jim would like to teach Mike to play chess. He says: «Please, Mike, play with me». Jim likes to help his friend. His friend is strong but kind. Jim and Mike are friends.

В современной методике существует два подхода оценивания заданий с развернутым ответом, предлагается **дихотомическое оценивание**, т. е. по каждому критерию учитель ставит 1 балл, если выполнено верно.

Для оценивания результатов выполнения работ учащимися наряду с традиционной отметкой «2», «3», «4» и «5» применяется и ещё один количественный показатель – общий балл, который формируется путём подсчета общего количества баллов, полученных учащимися за выполнение каждой части работы.

**Таблица количества баллов за выполнение задания**

№ задания	Количество баллов
Задание № 1 Аудирование	3
Задание № 2 Лексическая сторона речи	6
Задание № 3 Грамматическая сторона речи	7
Задание № 4 Чтение	6
Задание № 5 Письмо	5
<b>ИТОГО</b>	<b>27</b>

**Таблица перевода тестовых баллов в школьные оценки**

Количество баллов	Оценка
1-13	2
14-17	3
18-22	4
23-27	5